

INFRASTRUCTURE SURVEY

*Dear Students
of Krakow University of Economics,*

we cordially invite you to participate in the survey assessing KUE infrastructure. The aim of the survey is to find out your opinion on the functionality and accessibility of teaching, technical and social facilities, as well as to indicate the areas that – in your opinion – require improvement.

Your experience and suggestions are extremely valuable to the University Authorities and will help in planning the development of KUE infrastructure so that it even better meets the needs of the Community.

The survey is anonymous and the collected data will be used only to improve the quality of study conditions and educational services provided.

The survey is carried out by the Education Quality Monitoring and Analysis Team, Education Quality Department – jakosc@uek.krakow.pl

Education Quality Department

Metric:

- Degree program:
- Level of study: first-cycle second-cycle long-cycle studies
- Form of study: full-time part-time
- Year of study:

PART A – OVERALL CAMPUS ASSESSMENT, SOCIAL AND RECREATIONAL FACILITIES

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement

Scale (1-5)

- The University meets safety standards
 - KUE infrastructure is a place for organizing debates, conferences, meetings and initiatives of the Academic Community
 - KUE infrastructure space reservation system is tailored to the needs of users
 - The University campus is kept clean
 - The University's infrastructure takes into account the needs of parents, providing space for changing and feeding
 - The university guarantees access to common spaces, including relaxation zones, places for individual work and quiet work zones
 - The catering units available at the University provide good quality products at attractive prices
 - The university provides solutions for safe storage of clothing and luggage
- Own comments, remarks and observations, justification of the formulated assessment

PART B – CLASSROOMS AND LABORATORIES

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion, 4 –somewhat agree, 5 – strongly agree

Statement

Scale (1-5)

- The class timetable (schedule) is tailored to the needs of students
 - The classrooms allow for participating in various forms of classes
 - The lecture and seminar rooms are equipped with multimedia and technical equipment (e.g., projectors, sound system, electrical sockets)
 - The equipment in computer and specialist laboratories corresponds to the requirements of classes conducted on the degree
 - The environmental conditions in the classrooms (such as temperature, ventilation and lighting) provide the conditions for learning
- Own comments, remarks and observations, justification of the formulated assessment

PART C – DIGITAL AND TECHNICAL INFRASTRUCTURE

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement **Scale (1-5)**

- Available teaching resources support the learning process
 - Wi-Fi is available at the University
 - The use of systems and applications: (USOS, Moodle, MS Teams) is tailored to the needs of students
 - The University provides access to the necessary software and licenses used during classes
 - The University provides access to the necessary software and licenses used in the course of student’s own work
 - Access to computer equipment meets the needs of students
- Own comments, remarks and observations, justification of the formulated assessment

PART D – ARCHITECTURAL, DIGITAL, INFORMATION AND COMMUNICATION ACCESSIBILITY FOR PEOPLE WITH DISABILITIES

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement **Scale (1-5)**

- The University's websites meet the requirements of the Web Content Accessibility Guidelines (WCAG)
- Getting around the campus is comfortable thanks to clear signage, elevators, and ramps

- The number of parking spaces for people with disabilities is sufficient
- Teaching materials are adapted to the needs of people with disabilities

Own comments, remarks and observations, justification of the formulated assessment

PART E – KUE LIBRARY

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement

Scale (1-5)

- Library resources are adapted to the implementation of the studied degree/conducted research/projects carried out
- Library provides access to electronic information resources, including databases, e-books and scientific journals
- The Library space is conducive to learning and individual work
- The availability of computers in the Library is sufficient
- The opening hours of the Library are tailored to the needs of users

Own comments, remarks and observations, justification of the formulated assessment

PART F – SPORTS FACILITIES OF KUE (SPORTS HALL, SWIMMING POOL, FORUM)

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement

Scale (1-5)

- Students have access to sports facilities

- The sports equipment available in sports facilities meets the expectations of users
- The timetable of activities in sports facilities is properly organized
- Sports infrastructure allows for sports activities and recreational activities

Own comments, remarks and observations, justification of the formulated assessment

PART G – STUDENT DORMITORIES (If applicable)

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement

Scale (1-5)

- Living conditions in the dormitory: (standard of rooms, internet access, social facilities) are satisfactory
- The location of the dormitories (distance from the campus) meets the expectations of the students
- The level of safety in the dormitories is ensured

Own comments, remarks and observations, justification of the formulated assessment

PART H – OPEN-ENDED QUESTIONS (optional)

1. What elements of infrastructure have a particularly positive impact on the comfort of education?

Comment.....

2. What do you think should be improved in the University's infrastructure?

Comment.....

THANK YOU FOR PARTICIPATING IN THE SURVEY!

Your feedback is a valuable source of information for us and will help us further improve our learning experience.