

SURVEY FOR STUDENTS pursuing the First, Second and Long-cycle Master's Degree Programs

*Dear Students
of the Krakow University of Economics,*

Krakow University of Economics strives to provide a high quality of education. One of the essential elements of this process is gaining insights into the opinions of the students about the study process, their needs and fulfilled expectations. Therefore, we kindly ask you to complete the following survey. The survey is entirely anonymous. The aggregated results will help the University authorities in improving the educational offer and providing better educational services.

The survey is conducted by the Team for Monitoring and Analysis of Teaching Quality, Unit for Quality of Education – jakosc@uek.krakow.pl

Unit for Quality of Education

Metric:

- Degree program:
- Level of study: first-cycle second-cycle long-cycle studies
- Form of study: full-time part-time
- Year of study:

PART A – EVALUATION OF THE STUDY PROGRAMME

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion, 4 –somewhat agree, 5 – strongly agree

Statement

Scale (1-5)

- The curriculum is coherent and logically structured

- The time allocated to classes allows for the full implementation of the planned content
- The theoretical content of the classes is appropriately supplemented with examples from real-life/practice.
- The support offered by the University in the field of internships is adequate, and their organization and method of completion/crediting are clearly defined (if applicable).
- The curriculum allows you to develop additional activities and individual interests (e.g., tutoring, AZS, Scientific Clubs)
- As part of the studies, allows for obtaining additional certificates, certificates/documents confirming the acquisition of additional competences and professional skills
- The university provides the opportunity to participate in optional classes or additional educational initiatives
- The implementation of the study program enables research activity (e.g., participation in scientific research, conferences)
- It is possible to complete part of the study program abroad
- Education on the degree ensures the development of competences valued on the labor market

Other comments and observations.....

Descriptive questions

1. Which subjects in the curriculum do you think are the most valuable?
(please indicate maximum of 4 items)

Comment

2. Which subjects in the curriculum do you think are the least valuable?
(please indicate maximum of 4 items)

Comment

3. Would you be interested in collaborating with students from foreign universities as part of completing and passing a course?

Comment

4. What do you think is the greatest advantage of the degree that you are studying on?

Comment

5. What elements of the curriculum do you think need to be improved?

Comment

PART B - TEACHING STAFF

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement **Scale (1-5)**

- The lecturers are well prepared and committed
- Academic teachers are open to contact and provide support
- The way classes are conducted supports the activity and commitment of students
- The requirements and assessment rules are clear and fairly applied.
- Patterns of ethical behavior are promoted and developed

Other comments and observations

PART C - EVALUATION OF THE ORGANISATION OF EDUCATION

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement **Scale (1-5)**

- The schedule of classes is clear and organized in a way that is conducive to learning
- Organizational information is accessible and clearly communicate
- The assignment to language groups is carried out in an appropriate and transparent manner

- The university offers students the opportunity to choose a suitable form of sports activity
- Social relations on the degree are characterized by openness, mutual respect and support – both between students and between students and lecturers
- The university offers psychological and counselling assistance (if necessary)
- The University administration implementing the education process (units within the Student Service Center, Unit for Student Accounts and Settlements) functions properly
- Students receive information about the possibility of taking advantage of foreign trips carried out by the International Programs Office
- The university offers high quality support in the field of professional development, e.g., through activities undertaken by the Student Career Center (such as counselling, training, meetings with representatives of the socio-economic environment)
- The University's infrastructure is properly equipped and adapted to the implementation of classes, including modern lecture halls, computer laboratories with the necessary equipment and licenses, specialized laboratories adapted to the requirements of the degree, facilities for people with disabilities and sports facilities, such as a swimming pool and a sports hall
- Educational platforms (e.g., Moodle, MS Teams, USOS) work efficiently and are easy to use
- Library resources, the method of making them available and the conditions of use are tailored to the needs of students
- The University's dormitories are adapted to the needs of users, providing them with appropriate social and living conditions
- The catering infrastructure of the University has been organized with students in mind – it takes into account their needs in terms of availability, quality and cost of meals
- The rules for enrollment in specializations, elective lectures, and seminars are implemented correctly and in accordance with the applicable procedures

Other comments and observations

PART D – GENERAL QUESTIONS

1. Studying on the degree is associated with overcoming administrative and organizational difficulties.

- Yes (please enter a comment)
- No

Comment.....

2. Have the difficulties you encountered been resolved?

- Yes (please enter a comment)
- Partially yes (please enter a comment)
- Partially no (please enter a comment)
- No
- I have not encountered any difficulties

Comment

3. Whose support could you particularly rely on during of studying at KUE?

- people working in the Student Service Center
- people working in other administrative units (please specify the name of the unit)
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- Director of Institute
- KUE Student Parliament
- Student Ombudsman
- Year Tutor
- Employees of the Office for People with Disabilities
- Employees of the KUE Psychological Support Centre
- Year Representative
- Friends from the year
- Friends from higher years
- I couldn't rely on anyone's support
- Others (Please specify in comment)

Comment.....

4. What kind of support did you expect but not receive?

Comment.....

5. Do you plan to change your field of study, withdraw from your studies, or transfer to another university?

- Yes (please enter a comment)
- No

Comment.....

6. What activities do you think could contribute to improving the quality of education on your degree?

Comment.....

THANK YOU FOR COMPLETING THE SURVEY!

Your feedback will contribute to enhancing the quality of education at our University.