

SURVEY OF GRADUATING STUDENTS

Dear Students

of Krakow University of Economics,

we kindly ask you to complete the survey addressed to students graduating from Krakow University of Economics. The aim of the survey is to learn about your opinion on the quality of education, the organization of studies and the educational and development experience you have gained. Your answers will be a valuable source of information, helpful in improving study programs and functioning of the University.

The survey is completely anonymous, and its results will be used by the University authorities to improve the quality of educational services provided.

The survey is carried out by the Team for Monitoring and Analysis of Teaching Quality, Unit for Quality of Education – jakosc@uek.krakow.pl

Unit for Quality of Education

Metric:

- Degree program:
- Level of study: first-cycle second-cycle long-cycle studies
- Form of study: full-time part-time
- Year of commencement:
- Year of graduation:

PART A – EVALUATION OF THE STUDY PROGRAMME

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement **Scale (1-5)**

- The curriculum is coherent and logically structured
 - The time allocated to classes allows for the full implementation of the planned content
 - The theoretical content of the classes is appropriately supplemented with examples from real-life/practice
 - The support offered by the University in the field of internships is adequate, and their organization and method of completion/crediting are clearly defined (if applicable)
 - The curriculum allows you to develop additional activities and individual interests (e.g., tutoring, AZS, Scientific Clubs)
 - As part of the studies, allows for obtaining additional certificates, certificates/documents confirming the acquisition of additional competences and professional skills
 - The university provides the opportunity to participate in optional classes or additional educational initiatives
 - The implementation of the study program enables research activity (e.g., participation in scientific research, conferences)
 - It is possible to complete part of the study program abroad
 - Education on the degree ensures the development of competences valued on the labor market
- Other comments and observations.....

Descriptive questions

1. Which subjects in the curriculum do you think are the most valuable?

(please indicate a maximum of 4 items)

Comment.....

2. Which subjects in the curriculum do you think are the least valuable?

(please indicate a maximum of 4 items)

Comment.....

3. What content/issues do you think should be additionally included in the curriculum?

Comment.....

4. What content/issues should be removed from the curriculum?

Comment.....

5. What changes in the way classes are conducted do you think should be introduced?

Comment.....

6. In your opinion, what changes should be made in terms of the order of subjects in the curriculum?

Comment.....

7. What changes in the number of hours of individual subjects do you consider justified?

Comment.....

8. What do you think is the greatest advantage of the degree that you are studying on?

Comment.....

9. What elements of the curriculum do you think need to be improved?

Comment.....

PART B – EVALUATION OF TEACHING STAFF

Rating scale: 1 – strongly disagree, 2 –rather disagree, 3 – have no opinion,4 –somewhat agree, 5 – strongly agree

Statement

Scale (1-5)

- The lecturers are well prepared and committed
- Academic teachers are open to contact and provide support
- The way classes are conducted supports the activity and commitment of students
- The requirements and assessment rules are clear and fairly applied
- Patterns of ethical behavior are promoted and developed

Other comments and observations.....

PART C – EVALUATION OF THE ORGANISATION OF EDUCATION

Rating scale: 1 – strongly disagree, 2 – rather disagree, 3 – have no opinion, 4 – somewhat agree, 5 – strongly agree

Statement

Scale (1-5)

- The schedule of classes is clear and organized in a way that is conducive to learning
- Organizational information is accessible and clearly communicated
- The assignment to language groups is carried out in an appropriate and transparent manner
- The rules of enrolment on specialties, elective lectures and seminars are carried out correctly and in accordance with the applicable procedures
- Social relations on the degree are characterized by openness, mutual respect and support – both between students and between students and lecturers
- The university offers psychological and counselling assistance (if necessary)
- The University administration implementing the education process (units within the Student Service Center, Unit for Student Accounts and Settlements) functions properly
- Students receives information about the possibility of taking advantage of foreign trips carried out by the International Programs Office
- The university is accessible and offers high-quality support in the field of professional development, e.g., through activities undertaken by the Student Career Center (such as counselling, training, meetings with representatives of the socio-economic environment)
- The University's infrastructure is properly equipped and adapted to the implementation of classes, including modern lecture halls, computer laboratories with the necessary equipment and licenses, specialized laboratories adapted to

the requirements of the degree, facilities for people with disabilities and sports facilities, such as a swimming pool and a sports hall

- Educational platforms (e.g., Moodle, MS Teams, USOS) work efficiently and are easy to use
- Library resources, the method of making them available and the conditions of use are tailored to the needs of students
- The University's dormitories are adapted to the needs of users, providing them with appropriate social and living conditions
- The catering infrastructure of the University has been organized with students in mind – it takes into account their needs in terms of availability, quality and cost of meals.

Other comments and observations.....

PART D – GENERAL QUESTIONS

1. Studying on the degree is associated with overcoming administrative and organizational difficulties.

- Yes (please enter a comment)
- No

Comment.....

2. Have the difficulties you encountered been resolved?

- Yes (please enter a comment)
- Partially yes (please enter a comment)

- Partially not (please enter a comment)
 - No
 - I have not encountered any difficulties
- Comment.....

3. Which people or individuals supported you during your studies at KUE?

- people working in the Student Service Center
 - people working in other administrative units (please specify the name of the unit),
 - Director of Institute
 - KUE Student Parliament
 - Student Ombudsman
 - Year Tutor
 - Employees of the Office for People with Disabilities
 - Employees of the KUE Psychological Support Centre
 - Year Representative (Starosta)
 - Friends from the year
 - Friends from higher years
 - Others (Please specify in comment)
 - I could not count on anyone's support
- Comment.....

4. What forms of support from the University were expected but not implemented?

Comment.....

5. What activities do you think could contribute to improving the quality of education on your degree?

Comment.....

6. To what extent do you feel prepared to start your professional career after graduation?

- Very good
- Good
- Average
- Poor
- Very poorly

Comment.....

7. What additional actions could the University take to better prepare students to enter the labor market?

Comment.....

8. What directions of professional development or further education are you considering after graduation? (more than one answer can be selected)

- Taking up professional work
- Continuation of education (first-cycle studies, second-cycle studies, uniform master's studies, postgraduate studies, Doctoral School). Please indicate the planned field of study/area of education and the preferred university or institution providing education:
- Self-employment
- A break in further education or professional activity
- A trip abroad
- Other (Please specify which ones):

9. What actions should the University take to encourage students to continue their education as part of first-cycle studies, second-cycle studies, long-cycle studies, postgraduate studies, Doctoral School?

Comment.....

10. After graduation, are you interested in maintaining contact with the University in the field of:

- participation in opinion surveys of Graduates (Yes, No)
- co-creating the Alumni community (e.g., participation in events, networks, initiatives for alumni) (Yes, No)

THANK YOU FOR PARTICIPATING IN THE STUDY!

Your opinion will help us improve our educational programs and support the development of subsequent generations of students